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ABSTRACT

This book presents new directions in classroom education generated by using ethnography and sociolinguistics as teaching tools, the theory behind these efforts, and the classroom practices involved. The chapters are organized to highlight three issues of recent concern to K-12 educators: how student ethnographic and sociolinguistic research can be used to enhance academic learning and writing, to supplant or enhance the study of language in the traditional language arts curriculum, and to link with social action for improving students' lives and communities. The educational practices and student projects described in these chapters took place in both elementary and secondary schools in various multicultural, bilingual, bidialectal, or minority group settings. Chapters are: (1) "Students as Ethnographers, Thinking and Doing Ethnography: A Bibliographic Essay" (Ann Egan-Robertson, Jerri Willett); (2) "Learning To Write by Writing Ethnography" (Toby Curry, David Bloome); (3) "Celebrations and Letters Home: Research as an Ongoing Conversation among Students, Parents, and Teacher" (Marceline Torres); (4) "When Young People from Marginalized Communities Enter the World of Ethnographic Research: Scribing, Planning, Reflecting and Sharing" (Carmen I. Mercado); (5) "Life in Elementary School: Children's Ethnographic Reflections" (Rosi A. C. Andrade); (6) "Learning To See Learning in the Classroom: Developing an Ethnographic Perspective" (Beth Yeager, Ana Floriani, Judith Green); (7) "Investigating Language Practices in a Multilingual London Community" (Kit Thomas, Janet Maybin); (8) "Dialect Awareness and the Study of Language" (Walt Wolfram); (9) "Knowledge about Language in British Classrooms: Children as Researchers" (Jenny Cheshire, Viv Edwards); (10) "Reclaiming Indigenous Cultures: Student-Developed Oral Histories of Talamanca, Costa Rica" (Martha Montero-Sieburth); (11) "Telling Stories with Ms. Rose Bell: Students as Authors of Critical Narratives and Fiction" (David Schaafsma); and (12) "'We Must Ask Our Questions and Tell Our Stories': Writing Ethnography and Constructing Personhood" (Ann Egan-Robertson). Contains references in most chapters and author and subject indexes. (SV)